

## LUK RSE PSHE BV Policy

### Table of changes

| Date                         | Version | Summary of Amendments  | Author |
|------------------------------|---------|--|--------|
| 09.02.2021                   | 1       | n/a  | JC     |
| 05.01.2023                   | 2       | To reflect change to SEI<br><br>Increase from once a week to twice | JC     |
| To be reviewed<br>05.01.2024 |         |  |        |

SEI chooses to name the relevant lessons 'Life in the UK' (LUK) on the timetable. RSE is part of PSHE: LUK therefore covers both in the same lesson. The rationale is that our students are choosing to come here to learn about our way of life. All students participate twice a week. Parents are informed of the curriculum through monthly reports and it is available on the school website. Parents do not have the option to withdraw their child from Relationships or Health Education. The module on Sex Education is inextricably linked to Relationships.

All students are over 16 or turn 16 within one year of arrival. The age span within each cohort can be 15 to 18 at some points of the year. Where deemed desirable by the head teacher, in discussion with the LUK teacher, the group will be split into age bands. Teachers should be aware that our students come from different countries where there may have been very different PSHE education, so it may be appropriate to also draw on learning opportunities usually available in earlier key stages in the UK.

### SEI actively

-promotes rule of law, democracy, individual liberty, mutual respect and tolerance of those with different beliefs

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- promotes self-knowledge, self-esteem, self-confidence.
- ensures pupils can distinguish right from wrong and respect the law.
- encourages pupils to accept responsibility, show initiative, contribute positively to local and wider society.
- encourage pupils to acquire general knowledge of/ respect for public service institutions in UK.
- promotes learning about other cultures to further harmony.
- encourage respect for others in and promote awareness of protected characteristics.
- encourages respect for and participation in democracy.

A close collaboration may be required between MFL and LUK teachers due to various overlaps in curricula. The MFL A Levels contain the areas: The changing state of the family (relationships within the family, partners and marriage, types of families). the digital world, fashion and image, immigration, integration, racism.

The LUK curriculum is based on the PROGRAMME OF STUDY FOR PSHE EDUCATION for key stage 5 from the PSHE Association and links to the ethos of the school which strives to encourage students to develop: **A growth mindset and a strong sense of responsibility for self and others.** SEI recognises the need to develop a school specific curriculum and works continually on new material.

The lessons encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act. The curriculum covers 3 main areas:

1. health and wellbeing
2. Relationships and sex education
3. living in the wider world (covering economic wellbeing and careers)

This ensures students continue to learn about issues with real-life relevance to them, at a crucial transition point in their lives.

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The curriculum is spread over the 33 week school year. Order and timings change according to local, national and international events. SEI recognises that it is not possible to cover all subjects for all students, particularly in 2023 when students do not join until January 2023. All field of British Values must be covered.

1. Self-concept
2. Mental health and emotional wellbeing
3. Healthy lifestyles
4. Managing risk and personal safety
5. Sexual health
6. Drugs, Alcohol and Tobacco
7. Relationships and Sex Education
8. Forming and maintaining respectful relationships
9. Consent
10. Contraception and parenthood
11. Bullying, abuse and discrimination
12. Choices and pathways
13. Work and career
14. Employment rights and responsibilities
15. Financial choices
16. Media literacy and digital resilience

LUK forms an important part of their learning about life in our country. LUK and MFL teachers must communicate and look for cross-curricula opportunities and potential overload. At the end of each session, students are reminded that a counsellor is available, should they wish to explore any topic further in a one-to-one setting.

It is not desirable that students pass or fail this subject, but assessment is considered appropriate. An assessment of increased knowledge is considered desirable rather than a grade. This subject uses ipsative assessment as students have varying backgrounds and ages. No grades are awarded for work in PSHE (LUK). Students and teachers assess baseline knowledge and endpoint through materials such as mindmaps and brainstormings. Where possible, the same tool is used for both points i.e. students re-visit the activity with which the lesson started. Pupils are invited to assess themselves and reflect on knowledge gained. Tutors should mention PSHE (LUK) at each Thursday session as they too are responsible for signposting if required. Students complete a vocabulary check one week after each lesson.

Luk should impact all lessons at SEI, however, it is particularly embedded in English classes. Aspects that English teachers do not feel qualified to teach will be taught by external

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colleagues. All classroom visitors must be diligently checked as to previous activity, attitude and intention. No member of staff may present partisan political views. A balanced presentation of various views may be presented. Negative emotions such as shock or fear should not be evoked in lessons. Teaching or inspiring risky behaviour must be avoided.

LUK is thoroughly evaluated through discussions at the monthly Meeting. All feedback (both teacher and student) must be entered on Zoho. Parents have continuous access to the Zoho reports.

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